

Organ and Tissue Donation Curriculum



118,000 men, women and children await lifesaving organ transplants

Even the largest football stadium in the US could not fit the number of patients on the national transplant waiting list



82% of patients waiting are in need of a kidney*

13% of patients waiting are in need of a liver*

Another person is added to the waiting list every 10 minutes

Sadly, **8,000** people die each year because the organs they need are not donated in time

Organ donation

One organ donor can save 8 lives.

The infographic shows a single yellow human figure icon on the left, followed by an equals sign, and then eight smaller human figure icons in various colors (red, purple, yellow, orange, blue, pink, green) on the right, illustrating the impact of one organ donor.

Donate Life Curriculum Major Themes:

- Organ Donation/Transplantation
- Data in Transplantation
- Misconceptions
- Preventative Medicine
- Healthy Living
- How to Access Healthcare
- Career Development



Connecticut

Our Mission:

Donate Life Connecticut is dedicated to the purpose of public education and awareness for all Connecticut residents concerning the lifesaving benefits of organ and tissue donation and increasing the number of registered donors.

Day 1: “Introducing the Topic of Donation”

-Videos/information

Day 2: “Civic and Health Aspects of Organ Donation”

-PPT Presentation/Information

Day 3: “Prevention Posters”

-PPT “End organ disease/Preventative Health Information”

-Student Posters

Day 4: “Transplantation and Diverse Communities”

Videos/Information/Class Discussion

-Designing Outreach Initiatives

Day 5 “Donation Debate”

-Class debate/Morals & Ethics Surrounding Organ Allocation

Days 6 & 7: “Donation Literacy”

-Groups Study Specific Topics

-Share Inf. Whole Class

Days 8 & 9: “Data Project”

-Student Data Research/Trends in Transplantation (www.unos.org)

-Student Media Presentations

Day 10: “The Decision to Donate”

-Students Explore Feelings/Decisions Re: Donation/Transplantation

-Written Responses

Day 11: “Myth or Truths Activity”

-Game/Review

-Kahoot Game

[*Full Curriculum Version
www.DonateLifeCT.org](http://www.DonateLifeCT.org)

11-Day Unit



Day 1: Lesson: “Introducing the Topic of Donation and Transplantation”

- Unit Pre-test (optional)
- Warm-up Discussions (Waiting list, Donation Ethics, Fact or Fiction)
- Videos: GoRecycleYourself.com (register first for access before lesson)
 - Steps: Resources, Fill in form, Classroom Tools, Top two videos on the left
- “Donation and Transplantation How Does it Work?” (4:57 - cartoon graphics)
- “Your Decision to Donate” (10:59 - High school students being interviewed; donor recipients and families)
- HW- “Interview Family Member”

Day 2: Lesson: “Civic and Health Aspects of Organ Donation”

- Discuss results of HW page, and student assessment of results
- PPT Presentation: (www.donatelifect.org) Choose the link on “Day 2”
- While showing, choose “Presenter view” from the “view” menu at the top of the page. It includes a script to use with the presentation.
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Day 3: Lesson: “Prevention Posters”

- Before class access PPT. Go to www.donatelifect.org, Education Curriculum, Day 3 lesson resources
- PPT-“End Organ Disease and Preventative Health Education.” While showing, choose “Presenter view” from the “view” menu at the top of the page. It includes a script to use with the presentation.
- Following the PPT, have students divide into groups and brainstorm changes they can make in their lives to become healthier to avoid organ damage. Have each group create an informational poster to teach others about these changes. Share/post pictures.

Day 4: Lesson “Transplantation in Diverse Communities”

- **Before Class: Copy “Communities of Color and Donation,” Prepare Videos:**

Video: Yolanda speaks about organ donation and Native American culture

<https://organdonor.gov/awareness/materials/videos.html> (2:30)

Video: Alonzo Mourning for organ donation among minorities.

https://www.youtube.com/embed/j0jwhG2F_oI?autoplay=1 (1:07)

Video: Sharing Hope and Life: An important Message about Organ Donation and Minority Communities

<https://www.youtube.com/embed/ornNiDhEESs?autoplay=1> (3:03)

- **Class Discussion: Possible topics:**

“Does ethnicity play a role in who receives a transplant?”

“What are some possible reasons minorities have for not registering?”

“What are some ideas to reach out to friends and classmates in diverse communities?”

- **Groups design a plan for outreach to their communities.**
- **Share plans with class.**

Day 5: Lesson: “Donation Debate”

- **Before class: Choose option for structuring class debate and prepare printed materials.**
- **Give student groups time to discuss and plan their positions and arguments.**
- **Hold class-wide debate on organ allocation.**
- **HW - Have students write a persuasive article/essay explaining their opinion on one of the scenarios from the debate.**

Days 6 & 7: Lesson “Donation Literacy”

- Before class: Copy printed materials for students.
- Middle School classes: use materials attached to lesson**
- High School classes: use materials in “Advanced Readings”**
- Divide class into groups. Assign groups to become experts on their section.
- Groups read and discuss information. (Information and reading comprehension questions included to help focus thinking.)
- Groups present the information to the rest of the class.
- HW: Assign one of the reading comprehension questions to be completed at home.

Day 8 & 9: Lesson + HW “Data Project”

- Before class: This lesson will require the use of either the computer lab or computer cart for access to online statistics. Copy printed material for students.
- Distribute “Donation Data” handout. Navigate to www.unos.org; select Data/Transplant Trends/View Data Reports, then choose National or State as needed.
- Students use class time, and HW time to research information and create a poster or data display with the information.
- Students share their poster or data display with the class.

Day 10: Lesson “The Decision to Donate”

- Video: Donate Life Ohio - Legacy of Life: <https://www.youtube.com/watch?v=jXspTTtR30c> (10:19)
- Follow-up discussion regarding students’ feelings about the subject matter.
- Review the steps of decision-making
- Have students complete the “Making a Decision About Donation” questions in writing.
- Students meet in partnerships or small groups to discuss their answers.

Day 11: Lesson “Myth or Truths”

- Play “Myth or Truths Activity” (game) or Kahoot Activity-50 questions
Class Participation Game (Class must have computer access)
- Create free Kahoot [account](#) first. Search for “Donate Life CT”
- Follow-up with discussion questions (wrap-up activity)
- Wrap-up discussion about whether the students will/won’t become a registered donor
- Unit Post-test (optional)