



Civic and Health Aspects of Organ Donation

Grade Level

5-12: (Ages: 11-18)

Time

One full class period

Overview

Instructor will use online multimedia presentation tools from Donate Life Connecticut to introduce students to the civic and health aspects of organ, eye and tissue donation, the concept of registration, and general student inquiries.

Lesson Objective

Students will be able to make an informed decision about registering as a donor, and will share that decision with their family. Students will demonstrate active listening, note taking, and questioning skills.

Common Core State Standards

CCSS.ELA-LITERACY.W.9-12.8,9,1,2,2.A,9,1.D

Next Generation Science Standards

HS-LS1-3

Preparation

Navigate to:

<http://www.donatelifect.org>

Choose the link for the Day 2 "PowerPoint Presentation"

-Download the PPT. While showing, choose the "Presenter view" from the view menu at the top of the page. It includes a script to use with the presentation.

Lesson:

1. Discuss results of HW poll from previous lesson, and student assessment of results

-“Did anyone receive unusual reactions to the topic?”

-“Did the people you interviewed have preconceived beliefs about organ transplantation?”

-“What type of reactions did you encounter?”

-“Why do you think that people reacted that way?”

2. Open the PPT presentation that you had previously downloaded. Encourage students to take notes, and to ask, or write down questions as they arise.

3. Distribute Letter to Families as homework. (You may consider assigning extra credit if they return the form to you with their parent or guardian’s signature as evidence that they have talked to their family about donation.)

Assessment

- Student questions generated (written or oral)
- Letter to Family

****Adapted from Donate Life Northwest curriculum:**

www.GoRecycleYourself.com